Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_

**Explanatory Writing Rubric Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Mastery (10)** | **Proficiency (7.5)** | **Basic (5)** | **Needs Improvement (2.5-0)** |
| ***Introduction/***  ***Thesis*** | Introduction is well organized and introduces text and points. Reader has no questions about the text or points being proven.  The thesis is clear, confident, and debatable. Thesis sounds reasonable and sounds as if the writer is trying to influence the reader. | Introduction may be organized, but may be deficient in introducing the text and points. Reader may have a question about text/points.  Thesis may be clear, confident, and/or debatable. Thesis may sound reasonable and may sound as if the writer is trying to influence the reader. | Introduction attempts organization, but it is unclear to the reader which text is chosen and the points being made.  Thesis may be unclear to the reader. Thesis may not sound reasonable. Writer’s confidence in their stance is questionable. | Thesis is not clear to the reader and lacks confidence.  OR  Thesis is not present in the writing. (0) |
| ***Introduction of Quotes*** | Three or more quotes from the text are introduced with effective context. The reader is left without questions as to where the quote is taken from in the text. | Two of the quotes from the text are introduced with context. The reader has questions about from where the quote was taken in the text. | There is one quote that is introduced, or the majority of quotes are summarized and not direct. The reader has several questions as to where the quote was taken in the text. | All evidence from the text is summarized.  OR  There are no quotes or evidence from the text in the writing. (0) |
| ***Support*** | Three or more quotes align with thesis statement and a thoroughly explained by the writer, emphasizing word choice, connotation, etc.  Quotes are relevant to the argument, and the best quote has been chosen. | Two quotes align with the thesis statement and are thoroughly explained by the writer. One quote may not align with thesis, may be irrelevant, or may not be thoroughly explained. | One quote aligns with the thesis and is thoroughly explained by the writer. Two or more of the quotes may not align with thesis or may not be thoroughly explained. | Quotes do not align with the thesis statement. All quotes are not thoroughly explained.  OR  There is no explanation for the quotes. |
| ***Conclusion*** | There is a conclusion that summarizes the stance of the writer. The conclusion supports the thesis statement with additional details added. | There is a conclusion that may summarize the stance of the writer and may support the thesis statement. | There is a minimal conclusion that attempts to summarize the stance of the writer. It may contain clichés. | There is a one sentence to minimal conclusion that does not summarize the stance of the paper. It contains clichés.  OR  The conclusion is not evident in the writing. |
| ***Grammar, Punctuation, Proofreading,MLA etc.*** | There are 0-2 grammar errors. There is apparent evidence of proofreading. | There are 3-4 grammar errors. There is evidence of some proofreading. | There are 5-6 grammar errors. There is a lack of proofreading. | There are more than 6 grammar errors. There is an apparent lack of proofreading. |

**Total Points Earned: \_\_\_\_\_\_\_\_\_\_\_\_\_/50**