

We have been discussing Edgar Allan Poe to jumpstart our “Thrills and Chills”

unit. However, our job now is going to be researching one particular aspect of

Edgar Allan Poe's life: his mysterious death. We will be researching Poe's death

in order to create a presentation that will be presented in

front of the class. Your job is to argue why your death theory is correct and

disprove other theory.

Your group will be assigned a specific death theory. For your assigned death theory, you will be creating an **argumentative** presentation that proves why your death theory is correct and why two other theories are incorrect.

**Alcoholism Tuberculosis Cooping (Foul Play)**

**Brain Lesions Heart Problems Rabies**

An example PowerPoint will be provided for you as a model; however, you should use *other* arguments to prove why your theory is correct and why others are incorrect, not the ones presented on the example. A rubric explaining the grading process is located on the back of this paper. There will also be a 20-point group evaluation that will be included in the Projects/Papers grade.

This assignment will be presented on **October 28 and 29.**

**Timeline for This Project:**

* **October 22/23:** Introduction to project
* **October 23:** Group selection and theory assignment
* **October 23-27:** In class group work
* **October 28-29:** Presenting Project in class and group evaluations

Students should be using Google Docs/Presentations in order to create their presentations. If it is not properly shared with me, it will be marked late and be a letter grade deduction. These documents should be shared with [cathryn\_dymek@hcpss.org](mailto:cathryn_dymek@hcpss.org).

**For additional information, please refer to my website:**

[**www.dymekhcms.weebly.com**](http://www.dymekhcms.weebly.com)

**I have read and understood the above project and the timeline. I understand that I will need to work outside of class to complete this project. In addition, I understand that saving and sharing work appropriately and correctly is my group’s responsibility.**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Edgar Allan Poe Death PowerPoint and PresentationRubric**

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| --- | --- | --- | --- |
| Mastery | Getting There… | Needs Improvement | Score |
| Presenters give sufficient evidence to support their death theory’s validity  20 | Presenters give evidence to support their death theory’s validity, but the evidence may not fully support it.  15 | There is an attempt to provide evidence that supports the death theory.  0-10 |  |
| Presenters effectively use argument strategies in order to **disprove 2 other possible death theories**.  20 | Presenters use argument strategies to disprove two other theories, but their arguments may be lacking support.  15 | Presenters have only one argument or arguments do not effectively disprove other death theories.  0-10 |  |
| Presenters are speaking loudly and clearly. Presenters have appropriate amount of eye contact. Presenters demonstrate a thorough understanding of their topic.  20 | Presenters may be speaking loudly and clearly, but may be difficult to hear at times. Presenters may need more eye contact. Presenters demonstrate some understanding of their topic.  15 | Presenters need to speak louder and more clearly. Presenters were difficult to hear at times. Presenters need to improve eye contact. Presenters struggle to demonstrate understanding.  0-10 |  |
| A list of at least four sources is provided at the end of the PowerPoint. Citations for sources and photographs are in MLA format and are formatted correctly.  10 | A list of sources is provided at the end of the PowerPoint. There may not be four sources or they may not be formatted correctly.  5 | A list of sources is provided at the end, but there are only two or fewer sources. They sources are not formatted correctly. OR There is not a list of sources provided at the end.  4-0 |  |
| PowerPoint is attractive (with pictures) and easy to read.  10 | PowerPoint may be attractive and easy to read.  5 | PowerPoint is difficult to read (coloring/font) and does not have pictures  2.5 |  |

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_/80**